



ISTITUTO D'ISTRUZIONE SECONDARIA SUPERIORE  
LICEO SCIENTIFICO – ISTITUTO TECNICO TECNOLOGICO  
“G.B. VACCARINI”

## Programma svolto del Docente

Anno scolastico 2023/24

**Classe: 1 Sez. T Indirizzo LSP**

**Disciplina: inglese**

**Docente: Emanuele Milceri Bausoto**

### Materiali e spazi utilizzati

Libro di testo in adozione	Carla Leonard, <i>Identity</i> A2 to B1, Oxford	
Dispense	X	
Materiale su Internet	X	
Lavagna interattiva	X	
Lavagna	X	
Piattaforme online di lavoro		Google Meet
Spazi	Aula	Aula virtuale (Google Meet)

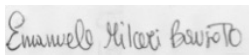
**Titoli delle Unità, grammatica, lessico e funzioni comunicative affrontati con il libro di testo in adozione**

UNIT	Grammar	Vocabulary	Functions
<b>STARTER</b>  <b>MODULE A</b>	<i>To be (affirmative/negative; interrogative, short answers)</i>  <i>Possessive adjectives</i>	Countries and nationalities Cardinal numbers	<b>Introducing yourself and making new friends</b>



<b>MODULE B</b>	<i>Questions words</i>	Days, Months and Seasons Ordinal numbers Dates, Years	<b>Asking for/giving personal information</b>
<b>MODULE C</b>	<i>Possessive s</i> <i>Have got</i> <i>Adjective order</i>	Family Colours Physical Appearance	<b>Describing physical appearance</b>
<b>MODULE D</b>	<i>Definite and indefinite articles</i> <i>Plural nouns</i>	Possessions	<b>Describing objects</b>
<b>MODULE E</b>	<i>Demonstratives Poss. Pronouns</i> <i>There is/are</i> <i>Some/any</i>	Classroom equipment Classroom language	<b>Saying how you feel</b>
<b>MODULE F</b>	<i>Whose? Imperatives</i> <i>Object pronouns; can (ability and possibility, permission, requests)</i> <i>Adverbs of manner</i>	Abilities Jobs	<b>Describing abilities</b>
<b>1: My Time</b>	<i>Present simple</i> <i>Prepositions of time</i> <i>Adverbs and expressions of frequency</i> <i>Wh-questions</i> <i>SVOMPT</i>	Daily routines Smartphones	<b>Meeting people</b>
<b>2: My People</b>	<i>Present continuous</i> <i>Love/like/enjoy/hate +ing</i> <i>Dynamic and stative verbs</i>	Free-time activities Character activities	<b>Agreeing and disagreeing</b>
<b>3: My food</b>	<i>Countable and uncountable nouns</i> <i>Some, any, no</i> <i>Much, many, a lot of, a little, a few</i> <i>Too much, too many, (not) enough</i> <i>Too+adjective, (not) adjective + enough</i>	Food and drink Portions and containers Food Activities	<b>Eating out</b>
<b>4: My Feelings</b>	<i>Past simple be and can</i>	Feelings and emotions	<b>Showing sympathy and interest</b>
<b>Educazione civica</b>	Digital Citizenship: how green is your stuff?  Pros and cons of veganism		
<b>Film:</b>	<b>Animal Farm</b>		

Catania, 17/06/2024

Il Docente 

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